



AN INTRODUCTION TO INDUSTRY-RECOGNIZED APPRENTICESHIPS

STRATEGIES FOR DEVELOPING A COMPETITIVE PROPOSAL



Introduction to Presenters



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Goals for Presentation

- 1. Gain Key Insights to **Critical Elements** for a **Successful** Grant Application
- 2. Understand **Key Features** of **Industry-Recognized Apprenticeships** & How They Differ from Registered Apprenticeships
- 3. How to **Take New Apprenticeships to Scale** & Meet Performance Requirements
- 4. Learn How the NIMS-WorkED Team Can Help You!





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"...all applicants must provide outreach plans for promoting apprenticeship to a broad network of employers, including small employers. The outreach plans must demonstrate significant reach within an industry sector. Applicants must also provide customer-focused and technical assistance supports to this network of employers to enable them to implement the new apprenticeship programs." [FOA, Page 11]

WE CAN HELP ANY PROJECT!

3. Project Development and Grant Writing 4. NOT limited to NIMS certifications and advanced manufacturing

Scaling <u>Apprenticeships</u> Through Sector-Based Strategies

- 2. Implement a new Industry-Recognized Apprenticeship Model
- **1. Apprenticeship Outreach and Technical Assistance Partner**
- Get Help from the NIMS-WorkED Team





association" partner? ™ NIMS & WorkED All Rights Reserved 2018

Critical Elements: Key Questions

Initial Questions----

How do we meet these numbers? What industry/jobs should we focus on? Should we be part of a consortium? What is the role of employers? Partners? What are implications of a \$ match? Are these Registered Apprenticeships?

What is an "apprentice" and an "industry association" partner?

Scaling Apprenticeships Through Sector-Based Strategies

U.S. DEPARTMENT OF LABOR Employment and Training Administration

NOTICE OF AVAILABILITY OF FUNDS AND FUNDING OPPORTUNITY ANNOUNCEMENT FOR: Scaling Apprenticeship Through Sector-Based Strategies

ANNOUNCEMENT TYPE: Initial

FUNDING OPPORTUNITY NUMBER: FOA-ETA-18-08

CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA) NUMBER: 17.268

KEY DATES: The closing date for receipt of applications under this Announcement is **October 16, 2018.** We must receive applications no later than **4:00:00 p.m. Eastern Time**.

ADDRESSES: Address mailed applications to:

The U.S. Department of Labor Employment and Training Administration, Office of Grants Management Attention: Brinda Ruggles, Grant Officer Reference FOA-ETA-18-08 200 Constitution Avenue, NW, Room N4716 Washington, DC 20210

For complete application and submission information, including online application instructions, please refer to Section IV. Application and Submission Information.

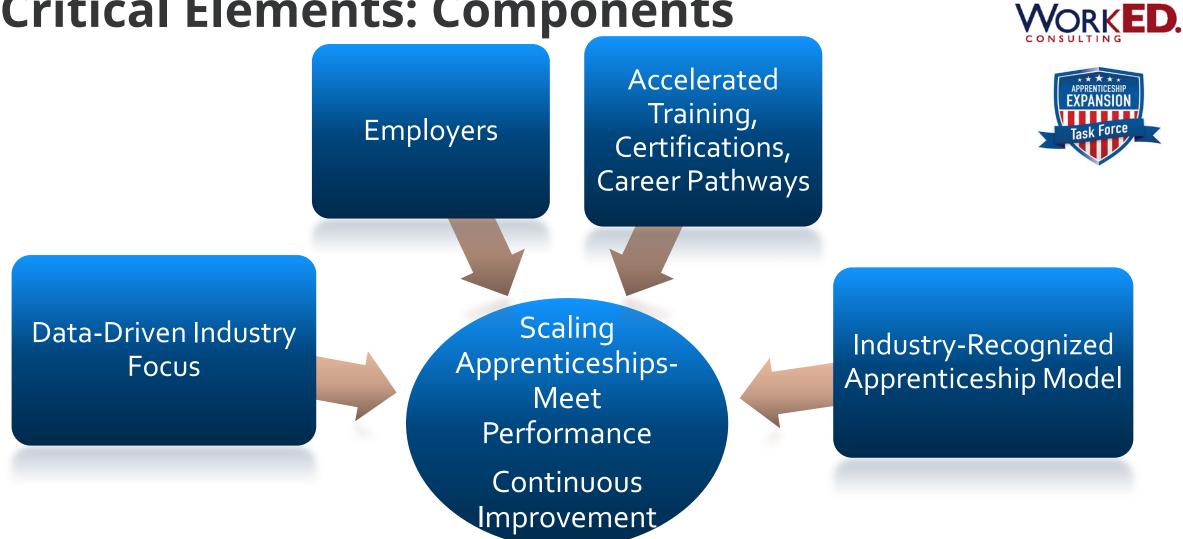
EXECUTIVE SUMMARY

While apprenticeships are a proven pathway to middle- and high-skilled jobs, apprentices comprise only 0.2 percent of the United States labor force, substantially less than in Canada (2.2 percent), Britain (2.7 percent), and Germany (3.7 percent).¹ Some industries with defined career pathways, such as construction and building trades, have embraced apprenticeship's earn-as-you-learn approach, which combines job-related technical



³Lerman, Robert, *Expanding Apprenticeship Opportunities in the United States*, p.3 (The Hamilton Project, Brookings, 2014). https://www.brookings.edu/research/expanding-apprenticeship-opportunities-in-theunited-states/

Critical Elements: Components



NIVS

Critical Elements: Scoring Criteria







Identification of:

Identification of H-1B Industry or Occupations -Employers

-Industry Assoc. Partners

-Unemployed, Underemployed, Incumbent Workers Program Design: Outreach Assessment Employment CC Training

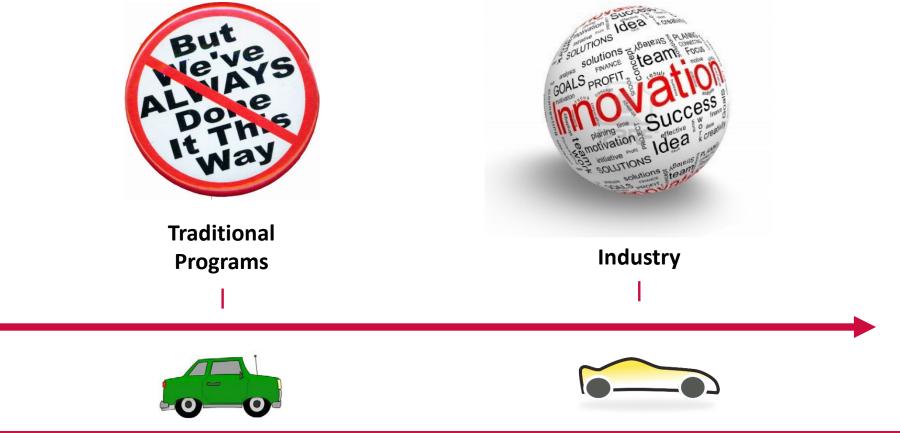
Deliverables and Performance Outcomes Employer Feedback Continuous Quality Improvement

Key Features: Innovation Velocity





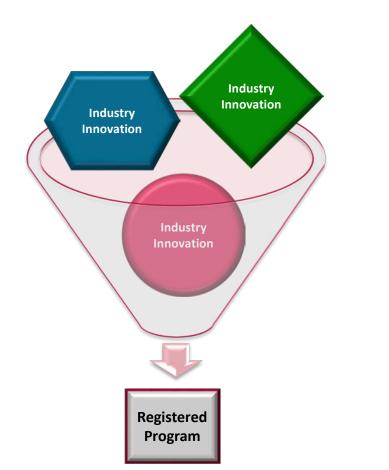


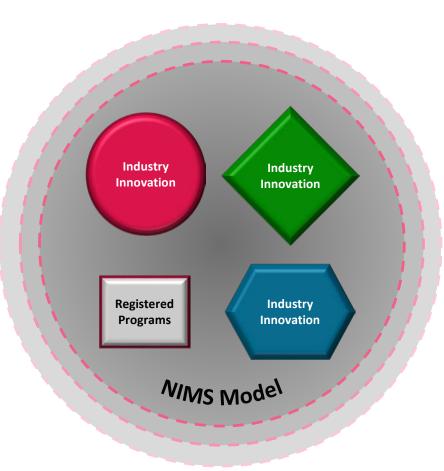


Key Features: Paradigm Shift









Key Features: Addressing the Challenge







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Key Features: Competency Ladder

Competency 9 Competency 8 Competency 7 Competency 6 Competency 5 Competency 4 Competency 3 Competency 2 Competency 1

- Not job role specific
- Every employee does not need every competency
- Doesn't require journey-person master trainer
- Multiple entry and exits points (occupational and non-occupational learners)





Key Features: Two Types of Learners

Occupational

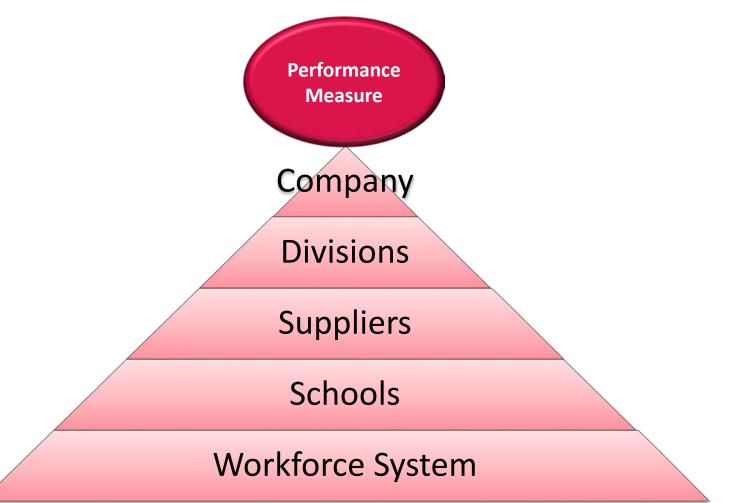
- On set track to complete specific set of competencies related to a job role
 - Apprentices
 - New hires
 - Transfers

Competency

- Outside of set track for specific job role, but accessing OJT
 - Salesperson
 - Manager
 - Cross-trainers
 - Up-skilling

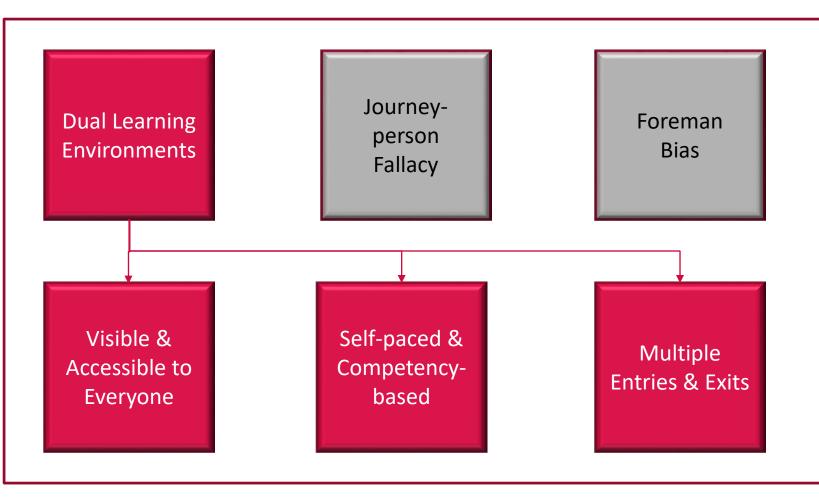


Scaling Apprenticeships: Making Portable





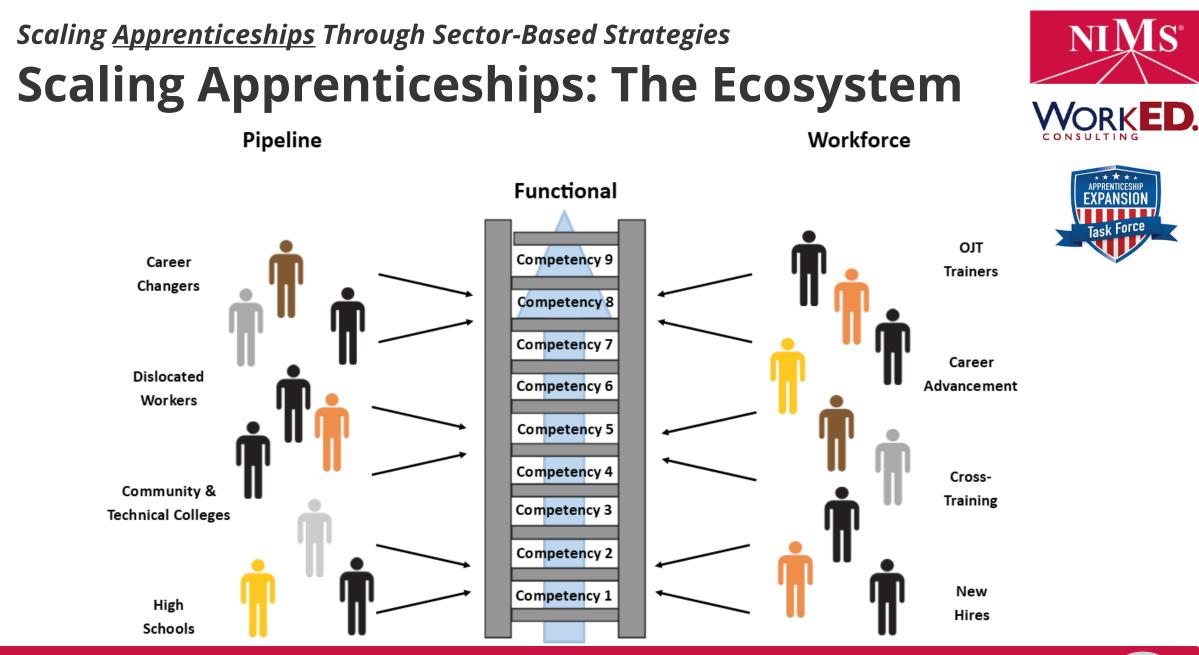
Scaling Apprenticeships: Structure





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Scaling <u>Apprenticeships</u> Through Sector-Based Strategies **Scaling Apprenticeships: It's Modular**



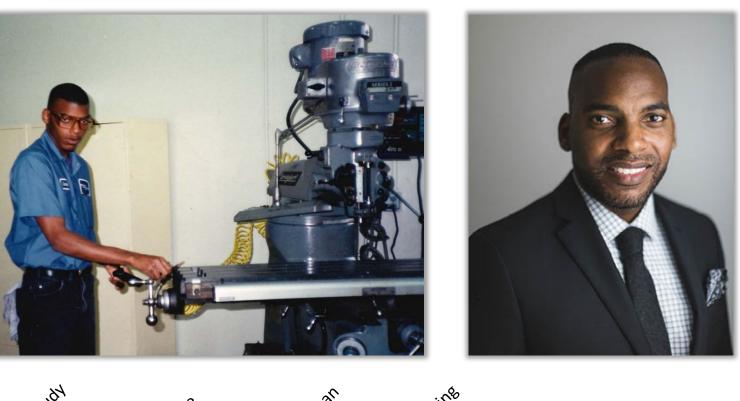
















Scaling Apprenticeships: Biz Engagement



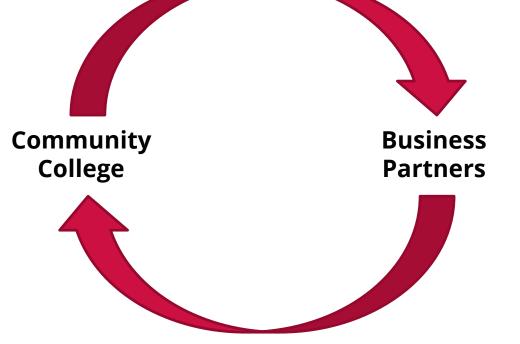


Goal: Close "gap" between supply and demand for labor

Defining "Business Engagement": Not just a grant activity, it is a way of doing business at the college

Attributes and Alternatives: Using work-based learning

Sector Strategies: Not just a concept, help with an actual approach



BUSINESS ENGAGEMENT FEEDBACK LOOP™

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Scaling <u>Apprenticeships</u> Through Sector-Based Strategies

Get Help from the NIMS-WorkED Team

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Scaling Apprenticeships







QUESTION & ANSWER Session